

A. General Information

A0 Respondent Information (Not for Publication)

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A0	E-mail Address:	oconnorMA@hiram.edu		
A0	Are your responses to the CDS posted for reference on your institution's Web site?		Yes	No
			X	
A0	If yes, please provide the URL of the corresponding Web page: http://www.hiram.edu/about/profile			

A1 Address Information

A1	Name of College/University:	Hiram College
A1	Mailing Address:	PO Box 67
A1	City/State/Zip/Country:	Hiram, OH 44234
A1	Street Address (if different):	11715 Garfield Rd
A1	City/State/Zip/Country:	Hiram, OH 44234
A1	Main Phone Number:	330-569-3211
A1	WWW Home Page Address:	www.hiram.edu
A1	Admissions Phone Number:	330-569-5169
A1	Admissions Toll-Free Phone Number:	800-362-5280
A1	Admissions Office Mailing Address:	PO Box 96
A1	City/State/Zip/Country:	Hiram, OH 44234
A1	Admissions Fax Number:	330-569-5944
A1	Admissions E-mail Address:	admission@hiram.edu
A1	If there is a separate URL for your school's online application, please specify:	http://www.hiram.edu/admission/undergraduate/first-year-application

A2 Source of institutional control (Check only one):

A2	Public	
A2	Private (nonprofit)	X
A2	Proprietary	

A3 Classify your undergraduate institution:

A3	Coeducational college	X
A3	Men's college	
A3	Women's college	

A4 Academic year calendar:

A4	Semester	X
A4	Quarter	
A4	Trimester	
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	

A5 Degrees offered by your institution:

A5	Certificate	
A5	Terminal Associate	
A5	Bachelor's	X
A5	Postbachelor's certificate	
A5	Master's	X
A5	Post-master's certificate	

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2017. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
B1 Undergraduates				
B1 Degree-seeking, first-time freshmen	132	126	0	0
B1 Other first-year, degree-seeking	19	31	15	20
B1 All other degree-seeking	247	283	40	54
B1 <i>Total degree-seeking</i>	398	440	55	74
B1 All other undergraduates enrolled in credit courses	2	13	100	128
B1 <i>Total undergraduates</i>	400	453	155	202
B1 Graduate				
B1 Degree-seeking, first-time		1		
B1 All other degree-seeking	1	2	3	3
B1 All other graduates enrolled in credit courses			1	
B1 <i>Total graduate</i>	1	3	4	3
B1 Total all undergraduates				1,210
B1 Total all graduate				11
B1 GRAND TOTAL ALL STUDENTS				1,221

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2017. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
B2 Nonresident aliens	2	13	21
B2 Hispanic/Latino	16	42	42
B2 Black or African American, non-Hispanic	45	158	158
B2 White, non-Hispanic	124	617	636
B2 American Indian or Alaska Native, non-Hispanic	0	0	0
B2 Asian, non-Hispanic	3	14	14
B2 Native Hawaiian or other Pacific Islander, non-Hispanic	0	4	4
B2 Two or more races, non-Hispanic	6	33	33
B2 Race and/or ethnicity unknown	62	86	302
B2 TOTAL	258	967	1,210

B3 Number of degrees awarded from July 1, 2016 to June 30, 2017

B3 Certificate/diploma	
B3 Associate degrees	
B3 Bachelor's degrees	236
B3 Postbachelor's certificates	
B3 Master's degrees	8

B3	Post-Master's certificates	
B3	Doctoral degrees – research/scholarship	
B3	Doctoral degrees – professional practice	
B3	Doctoral degrees – other	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System’s Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2017-18 Survey

For Bachelor's or Equivalent Institutions

In the following section for bachelor’s or equivalent programs, please disaggregate the Fall 2010 and Fall 2011 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant

- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

Fall 2011 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A- Initial 2011 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students				307
B- Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions				0
C- Final 2011 cohort, after adjusting for allowable exclusions				307
D - Of the initial 2011 cohort, how many completed the program in four years or less (by Aug. 31, 2015)				154
E - Of the initial 2011 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2015 and by Aug. 31, 2016)				15
F - Of the initial 2011 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2016 and by Aug. 31, 2017)				2
G - Total graduating within six years (sum of lines D, E, and F)	0	0	0	171
H - Six-year graduation rate for 2011 cohort (G divided by C)				55.7%

Fall 2010 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A- Initial 2010 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students				295

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B- Of the initial 2010 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions				0
C- Final 2010 cohort, after adjusting for allowable exclusions	#REF!	#REF!	#REF!	295
D - Of the initial 2010 cohort, how many completed the program in four years or less (by Aug. 31, 2014)				160
E - Of the initial 2010 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2014 and by Aug. 31, 2015)				16
F - Of the initial 2010 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2015 and by Aug. 31, 2016)				3
G - Total graduating within six years (sum of lines D, E, and F)	0	0	0	179
H - Six-year graduation rate for 2010 cohort (G divided by C)				60.7%

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2016 (or the preceding summer term). The initial cohort may be adjusted for

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate	70.00%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**Applications**

C1	Total first-time, first-year (freshman) men who applied	1779
C1	Total first-time, first-year (freshman) women who applied	982
C1	Total first-time, first-year (freshman) men who were admitted	1046
C1	Total first-time, first-year (freshman) women who were admitted	708
C1	Total full-time, first-time, first-year (freshman) men who enrolled	132
C1	Total part-time, first-time, first-year (freshman) men who enrolled	0
C1	Total full-time, first-time, first-year (freshman) women who enrolled	126
C1	Total part-time, first-time, first-year (freshman) women who enrolled	0

C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

	Yes	No
C2	Do you have a policy of placing students on a waiting list?	X

Admission Requirements**C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

C4	Require	
C4	Recommend	X
C4	Neither require nor recommend	

C5 Distribution of high school units required and/or recommended.

	Units Required	Units Recommended
C5	Total academic units	16
C5	English	4
C5	Mathematics	4
C5	Science	3
C5	Of these, units that must be lab	1
C5	Foreign language	1
C5	Social studies	1
C5	History	1
C5	Academic electives	1
C5	Computer Science	
C5	Visual/Performing Arts	
C5	Other (specify)	

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? **No**

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
C7	Academic			
C7	Rigor of secondary school record	X		

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C7	Class rank			X	
C7	Academic GPA	X			
C7	Standardized test scores (not required for all programs, but considered if submitted)			X	
C7	Application Essay		X		
C7	Extracurricular activities		X		
C7	Talent/ability		X		
C7	Character/personal qualities	X			
C7	First generation				X
C7	Alumni/ae relation			X	
C7	Racial/ethnic status				X
C7	Volunteer work			X	
C7	Work experience			X	
C7	Level of applicant's interest	X			

SAT and ACT Policies

C8 Entrance exams

		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2019.

C8A		ADMISSION				
C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT or ACT			X	X	
C8A	ACT only					
C8A	SAT only					
C8A	SAT and SAT Subject Tests or ACT					
C8A	SAT Subject Tests only					

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2019, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B	ACT with writing required	
C8B	ACT with writing recommended	
C8B	ACT with or without writing accepted	X

C8B If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2019 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

C8B	SAT with Essay component required	
C8B	SAT with Essay component recommended	
C8B	SAT with or without Essay component accepted	X

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

C8C		SAT essay	ACT essay
C8C	For admission		
C8C	For placement		
C8C	For advising		
C8C	In place of an application essay		
C8C	As a validity check on the application essay		
C8C	No college policy as of now		
C8C	Not using essay component	X	X

C8D In addition, does your institution use applicants' test scores for academic advising?

C8D		Yes	No
		X	

C8E Latest date by which SAT or ACT scores must be received for fall- August 1, 2017

C8E	Latest date by which SAT Subject Test scores must be received for fall-term admission	
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C8F	If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some ACT or SAT test results ARE REQUIRED for any students: with a cumulative GPA below 2.8 interested in majoring on nursing or education interested in being considered for one of our top scholarship awards (Trustee and/or President Scholarships)
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C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G	SAT	
C8G	ACT	
C8G	SAT Subject Tests	
C8G	AP	X
C8G	CLEP	X
C8G	Institutional Exam	X
C8G	State Exam (specify):	

Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2017, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2017 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. **Do convert Old SAT scores to New SAT scores using the College Board's concordance tools and tables (sat.org/concordance).**

C9	Percent submitting SAT scores	21%	Number submitting SAT scores	55
C9	Percent submitting ACT scores	68%	Number submitting ACT scores	175

C9		25th Percentile	75th Percentile
C9	SAT Evidence-Based Reading and Writing	480	610
C9	SAT Math	460	590
C9	ACT Composite	18	24
C9	ACT Math	17	24
C9	ACT English	17	24

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Evidence-Based Reading and Writing	SAT Math	
C9	700-800	11%	4%	
C9	600-699	18%	20%	
C9	500-599	36%	38%	
C9	400-499	33%	33%	
C9	300-399	2%	5%	
C9	200-299			
	Totals should = 100%	100%	100%	
C9		ACT Composite	ACT English	ACT Math
C9	30-36	7%	10%	6%
C9	24-29	23%	17%	26%
C9	18-23	51%	43%	40%
C9	12-17	19%	30%	28%
C9	6-11			
C9	Below 6			
	Totals should = 100%	100%	100%	100%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	11%	
C10	Percent in top quarter of high school graduating class	30%	
C10	Percent in top half of high school graduating class	70%	Top half + bottom half = 100%
C10	Percent in bottom half of high school graduating class	30%	
C10	Percent in bottom quarter of high school graduating class	6%	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		75%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	27%
C11	Percent who had GPA between 3.50 and 3.74	14%
C11	Percent who had GPA between 3.25 and 3.49	11%
C11	Percent who had GPA between 3.00 and 3.24	25%
C11	Percent who had GPA between 2.50 and 2.99	21%
C11	Percent who had GPA between 2.0 and 2.49	2%
C11	Percent who had GPA between 1.0 and 1.99	
C11	Percent who had GPA below 1.0	
	Totals should = 100%	100%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.37
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	99%

C13 Application Fee

C13		Yes	No
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	\$25.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	X	

C13 If you have an application fee and an on-line application option,

C13 Same fee:	X
C13 Free:	
C13 Reduced:	

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?	X	

C14 Application closing date

C14		Yes	No
C14	Does your institution have an application closing date?		X
C14	Application closing date (fall):		
C14	Priority date:	December 15	

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than	X	

C16 Notification to applicants of admission decision sent (fill in one only)

C16	On a rolling basis beginning (date):	September 15
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C16	By (date):	
C16	Other:	

C17 Reply policy for admitted applicants (fill in one only)

C17	Must reply by (date):	
C17	No set date:	
C17	Must reply by May 1 or within 2 weeks if notified thereafter	X
C17	Other:	
C17	Deadline for housing deposit (MM/DD):	
C17	Amount of housing deposit:	\$100.00
C17	Refundable if student does not enroll?	
C17	Yes, in full	
C17	Yes, in part	
C17	No	X

C18 Deferred admission

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	X	
C18	If yes, maximum period of postponement:	1 year as long as a student does not attend any other college following high school graduation. After the one year, (or if a student takes classes elsewhere following HS graduation), a student must reapply.	

C19 Early admission of high school students

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X

C21 Early Decision

C21		Yes	No
C21	Does your institution offer an early decision plan for first-time, first-year (freshman) applicants for fall enrollment?		X

C22 Early action

C22		Yes	No
C22	Do you have a nonbinding early action plan?		X

D. TRANSFER ADMISSION**Fall Applicants**

	Yes	No
D1 Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1 If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2016.

	Applicants	Admitted Applicants	Enrolled Applicants
D2 Men	53	29	11
D2 Women	75	43	22
D2 Total	128	72	33

Application for Admission

D3 Indicate terms for which transfers may enroll:

D3 Fall	X
D3 Winter	
D3 Spring	X
D3 Summer	X

	Yes	No
D4 Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		X

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5 High school transcript				X	
D5 College transcript(s)	X				
D5 Essay or personal statement		X			
D5 Interview			X		
D5 Standardized test scores				X	
D5 Statement of good standing from prior institution(s)	X				

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.50
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D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9 Fall					X
D9 Winter					
D9 Spring					X
D9 Summer					X

Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit:	C
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	Number	Unit Type
D13 Maximum number of credits or courses that may be transferred from a two-year institution:	75	Credit Hours

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D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	75	Credit Hours
D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	45	

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	X
E1	Cooperative education program	
E1	Cross-registration	X
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	X
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	X
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	X
E1	Other (specify):	

E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	X
E3	Computer literacy	X
E3	English (including composition)	X
E3	Foreign languages	X
E3	History	X
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	X
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):	X
Ethics, Diversity, International Focused Coursework, Interdisciplinary Studies, Team-taught coursework, Capstone Experience, and a Hands-on Requirement (Internship, Study Away, or Research Experience)		

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2017 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international)	32%	18%
F1	Percent of men who join fraternities	0%	0%
F1	Percent of women who join sororities	0%	2%
F1	Percent who live in college-owned, -operated, or -affiliated housing	88%	84%
F1	Percent who live off campus or commute	12%	16%
F1	Percent of students age 25 and older	0%	16%
F1	Average age of full-time students	18	20
F1	Average age of all students (full- and part-time)	18	22

F2 Activities offered Identify those programs available at your institution.

F2	Campus Ministries	X
F2	Choral groups	X
F2	Concert band	
F2	Dance	X
F2	Drama/theater	X
F2	International Student Organization	X
F2	Jazz band	
F2	Literary magazine	X
F2	Marching band	
F2	Model UN	
F2	Music ensembles	X
F2	Musical theater	X
F2	Opera	
F2	Pep band	
F2	Radio station	
F2	Student government	X
F2	Student newspaper	
F2	Student-run film society	
F2	Symphony orchestra	
F2	Television station	
F2	Yearbook	X

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:		X	John Carroll University
F3	Naval ROTC is offered:			
F3	Air Force ROTC is offered:		X	Kent State University

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	X
F4	Men's dorms	
F4	Women's dorms	X
F4	Apartments for married students	
F4	Apartments for single students	X
F4	Housing for disabled students	
F4	Housing for international students	
F4	Fraternity/sorority housing	
F4	Cooperative housing	
F4	Theme housing	X
F4	Wellness housing	X
F4	Other housing options (specify): Gender Neutral Housing	X

G. ANNUAL EXPENSES

- G0** Please provide the URL of your institution's net price calculator:
<http://www.hiram.edu/academics/undergraduate/financial-aid/net-price-calculator/>

Provide 2018-2019 academic year costs of attendance for the following categories that are applicable to your institution.

- G1** Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2018-2019 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
G1 PRIVATE INSTITUTIONS Tuition:	\$32,700	
G1 REQUIRED FEES:	\$1,600	
G1 ROOM AND BOARD: (on-campus)	\$10,290	
G1 ROOM ONLY: (on-campus)	\$5,150	
G1 BOARD ONLY: (on-campus meal plan)	\$5,040	

	Minimum	Maximum
G2 Number of credits per term a student can take for the stated full-time tuition	12	18

	Yes	No
G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

	Yes	No
G4 Do tuition and fees vary by undergraduate instructional program?		X

G4	%	
G4 If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

- G5** Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
G5 Books and supplies	\$800	\$800	\$800
G5 Room only			\$5,141
G5 Board only		\$1,160	\$4,043
G5 Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
G5 Transportation	\$887	\$1,231	\$1,231
G5 Other expenses	\$1,408	\$1,408	\$1,408

- G6** Undergraduate per-credit-hour charges (tuition only)

G6 PRIVATE INSTITUTIONS:	\$1,090.00
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I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2017. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

	Full-Time	Part-Time	Total
a) Total number of instructional faculty	79	63	142
b) Total number who are members of minority groups			
c) Total number who are women	46		
d) Total number who are men	33		
e) Total number who are nonresident aliens (international)	0		
f) Total number with doctorate, or other terminal degree	75		
g) Total number whose highest degree is a master's but not a terminal master's	4		
h) Total number whose highest degree is a bachelor's			
i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)		63	
j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students			

12 Student to Faculty Ratio

Report the Fall 2017 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

12	Fall 2017 Student to Faculty ratio	10 to 1	(based on 978 students and 99.99 faculty).
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13 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2017 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2017. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

13 Number of Class Sections with Undergraduates Enrolled

13 Undergraduate Class Size (provide numbers)

CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
13	128	137	51	6	1			323

Common Data Set 2017-2018

13	CLASS SUB- SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
13									0

J. DEGREES CONFERRED**J1 Degrees conferred between July 1, 2016 and June 30, 2017**

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Bachelor's	CIP 2010 Categories to Include
J1	Agriculture		1
J1	Natural resources and conservation	3.5%	3
J1	Architecture		4
J1	Area, ethnic, and gender studies		5
J1	Communication/journalism	5.1%	9
J1	Communication technologies		10
J1	Computer and information sciences	3.1%	11
J1	Personal and culinary services		12
J1	Education	4.7%	13
J1	Engineering		14
J1	Engineering technologies		15
J1	Foreign languages, literatures, and linguistics	1.9%	16
J1	Family and consumer sciences		19
J1	Law/legal studies		22
J1	English	2.7%	23
J1	Liberal arts/general studies	0.8%	24
J1	Library science		25
J1	Biological/life sciences	10.5%	26
J1	Mathematics and statistics	1.2%	27
J1	Military science and military technologies		28 & 29
J1	Interdisciplinary studies		30
J1	Parks and recreation		31
J1	Philosophy and religious studies	1.6%	38
J1	Theology and religious vocations		39
J1	Physical sciences	1.2%	40
J1	Science technologies		41
J1	Psychology	5.4%	42
J1	Homeland Security, law enforcement, firefighting, and protective services		43
J1	Public administration and social services		44
J1	Social sciences	12.5%	45
J1	Construction trades		46
J1	Mechanic and repair technologies		47
J1	Precision production		48
J1	Transportation and materials moving		49
J1	Visual and performing arts	3.1%	50
J1	Health professions and related programs	8.9%	51
J1	Business/marketing	33.1%	52
J1	History	0.8%	54
J1	Other		
J1	TOTAL (should = 100%)	100.00%	