

## Directed Research Learning Agreement

**Name** \_\_\_\_\_

**Hiram Address** \_\_\_\_\_

**Major** \_\_\_\_\_ **Hours Per Week** \_\_\_\_\_

**Faculty Advisor** \_\_\_\_\_

**Start Date/End Date:** \_\_\_\_\_ **Total Hours Anticipated** \_\_\_\_\_

**On Campus Faculty Supervisor (if applicable)** \_\_\_\_\_

**Off Campus Organization Name (if applicable)** \_\_\_\_\_

**Organization Address (if applicable)** \_\_\_\_\_

**Site Supervisor (if applicable)** \_\_\_\_\_

**Supervisor Email** \_\_\_\_\_

**Supervisor Phone Number** \_\_\_\_\_

**Salary/Funding** \_\_\_\_\_ **Number of College Credits (if applicable)** \_\_\_\_\_

**Please check the appropriate boxes:**

- Hiram Connect Requirement
- Research for Credit: Academic Department \_\_\_\_\_ Course Number \_\_\_\_\_

**Proposed Learning Goals – What do you hope to learn from taking on this directed research project?**

Be as specific as possible. Write your learning goals using phrases such as “I will learn..., I will gain an understanding of..., I will increase my ability to”. These statements should be descriptions of you will learn; not a list of your internship activities. They may include such diverse learning outcomes as increased knowledge about the type of employer, enhanced professional skills, additional professional behaviors and knowledge, greater understanding of the issues facing professionals in the field or in the industry, additional ability to apply theory to practice in your field, increased knowledge of entry-level professional opportunities in the field, etc.

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**Plans for Meeting Directed Research Goals – How will this specific internship experience help you meet your desired goals?**

Using the active voice, describe the activities involved in your internship experience as related to your aforementioned learning goals. For instance, “I will observe..., I will research..., I will teach...”. Include projects that will help you reach your aforementioned learning goals.

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**Assessment of Learning Goals – How will you assess your learning in each of these areas?**

Your learning can be documented in a number of forms including reflective papers about your observations and your growth, journal entries, conferences with your supervisor and/or faculty adviser, research data you collect, presentations on your experience to your classmates, faculty or work colleagues, portfolio of materials you worked on or developed including press releases, research reports, summaries of meetings, websites, PowerPoints or other electronic documents.

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*I agree that these learning goals, research activities, and assessments are appropriate for this experience.*

Signature of Student Researcher \_\_\_\_\_

Date - \_\_\_\_\_

Signature of On-Site Supervisor: \_\_\_\_\_

Date - \_\_\_\_\_

Signature of Faculty Mentor: \_\_\_\_\_

Date - \_\_\_\_\_