

HAILEE YOSHIZAKI-GIBBONS*

501 Merriman Rd | Akron, OH 44303 | Phone: 614.330.1039 | E-mail: YoshizakiHG@hiram.edu
www.haileeyoshizakigibbons.com

PROFESSIONAL EXPERIENCE

Postdoctoral Fellow in Biomedical Humanities Hiram College: Hiram, OH August 2020-Present

EDUCATION

Doctor of Philosophy University of Illinois at Chicago: Chicago, IL August 2020
Disability Studies
Concentration: Gender and Women's Studies
University Fellow and Dean's Scholar Fellow
Dissertation: Time and Again: Old Women and Care Workers Navigating Time, Relationality, and Power in Dementia Units
Advisor: Dr. Tamar Heller
Committee: Dr. Beth Richie, Dr. Carrie Sandahl, Dr. Jennifer Kinney, Dr. Brian Grossman

Master of Science Miami University: Oxford, OH May 2013
Student Affairs in Higher Education
Concentration: Inquiry in Education

Bachelor of Philosophy Miami University, Oxford OH May 2008
Interdisciplinary Studies
Concentration: Gerontology, Psychology, and Family Studies
Thesis: Linking Lives: Improving Intergenerational Relations through Service-Learning

CERTIFICATIONS

Certificate in Online College Teaching Concordia University: River Forest, IL February 2014
Certificate in College Teaching Miami University: Oxford, OH May 2013

TEACHING EXPERIENCE

Hiram College: Hiram, OH

COURSES DEVELOPED AND TAUGHT

Complexities of Care and Confinement Instructor Fall 2020

University of Illinois at Chicago: Chicago, IL

COURSES DEVELOPED AND TAUGHT

Disability and Human Development Capstone Instructor Fall 2015-Spring 2018

COURSES TAUGHT

Gender in Everyday Life Co-Instructor Fall 2019-Spring 2020
Disability Rights and Culture Co-Instructor Spring 2016, Spring 2017

TEACHING ASSISTANT EXPERIENCE

Disability in American Film	Teaching Assistant	Fall 2014, Fall 2015
Disability in American Film [Online]	Teaching Assistant	Summer 2015, Summer 2016
Disability Rights and Culture	Teaching Assistant	Spring 2015

Miami University: Oxford, OH**COURSES TAUGHT**

Service-Learning: Theory into Action	Co-Instructor	Spring 2013
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COURSES DEVELOPED AND TAUGHT

Intersections of Race, Class, and Education	Instructor	Spring 2012
Adopt A School Honors Experience	Instructor	Fall 2009- Spring 2011
Issues in Education	Instructor	Spring 2010
Community Engagement and Service-Learning	Instructor	Fall 2009- Spring 2011

COURSES REDESIGNED AND TAUGHT

Media Illusions of Disability	Co-Instructor	Spring 2013
EMPOWER: Introduction to Social Justice	Instructor	Fall 2011-Fall 2012

TEACHING ASSISTANT EXPERIENCE

Introduction to Disability Studies	Teaching Assistant	Spring 2012
Aging in American Society	Undergraduate Teaching Assistant	Spring 2008
Women & Theatre: The Politics of Representation	Undergraduate Teaching Assistant	Spring 2006

PUBLICATIONS**REFEREED ARTICLES**

- Heller, T., Esbensen, A., Fazio, S., **Yoshiaki-Gibbons, H. M.**, Hartley, D. H., Janicki, M. ... Wheeler, B. (2018). Caregiving, intellectual disability, and dementia: Report of the Summit Workgroup on Caregiving and Intellectual and Developmental Disabilities. *Alzheimer's & Dementia: Translational Research & Clinical Interventions*, 4, 272-282.
- Dunford, C. M., **Yoshizaki-Gibbons, H. M.**, Morhardt, D. J. (2017). The memory ensemble: Improvising connections between performance, disability, and aging. *Research in Drama Education: The Journal of Applied Theatre and Performance*, 3(22), 420-426.
- Heller, T., Owen, R., Bowers, A., & **Gibbons, H. M.** (2017). Aging with a physical disability in Medicaid Managed Care. *Research on Aging*, 39(6).
- Gibbons, H. M.** (2016). Compulsory youthfulness: Intersections of ableism and ageism in "successful aging" discourses. *Review of Disability Studies*, 12(2&3), 70-88.
- Gibbons, H. M.**, & Gibbons, C. M. (2016). Siblings with disabilities: A duoethnography on the intersections between a sibling relationship and disability. *Disability & Society*, 31(6), 820-837.
- Gibbons, H. M.**, Owen, R., & Heller, T. (2016). Perceptions of health and healthcare of people with intellectual and developmental disabilities enrolled in Medicaid Managed Care. *Intellectual and Developmental Disabilities*, 45(2), 95-105.
- Heller, T., **Gibbons, H. M.**, & Fisher, D. (2015). Caregiving and family support interventions: Crossing networks of aging and developmental disabilities. *Intellectual and Developmental Disabilities*, 53(5), 329-345.
- Radina, M. E., **Gibbons, H. M.**, & Lim, J. (2009). Explicit versus implicit family decision-making strategies among Mexican- American caregiving adult children. *Marriage & Family Review*, 45(4), 392 - 411.
- Radina, M. E., Hennon, C. B., & **Gibbons, H. M.** (2008). Divorce and mid- and later life families: A phenomenological analysis with implications for family life educators. *Journal of Divorce & Remarriage*, 49(1/2), 142 - 170.

BOOK CHAPTERS

- Yoshizaki-Gibbons, H. M.** (2018.) Engaging with aging: The “greying” of critical disability studies. In R. Garland-Thomson, K. Ellis, M. Kent, & R. Robertson (Eds.), *Manifestos for the Future of Critical Disability Studies* (pp. 179-188). New York, NY: Routledge.
- Yoshizaki-Gibbons, H. M., & O’Leary, M. E.** (2018.) Deviant sexuality: The hypersexualization of women with bipolar disorder in film and television. In J. Leeson-Schatz & A. George (Eds.), *The Image of Disability: Essays on Media Representations* (pp. 93-106). Jefferson, NC: McFarland.
- Yoshizaki-Gibbons, H.M.** (2018). Critical disability studies. In T. Heller, S. Parker Harris, C. Gill, & R. P. Gould (Eds.), *Disability in American Life: An Encyclopedia of Concepts, Policies, and Controversies* (pp. 149-152). Santa Barbara, CA: ABC-CLIO.

INVITED PUBLICATIONS

- Yoshizaki-Gibbons, H. M.** (In Press.) Integrating critical disability studies and critical gerontology to explore the complexities of ageing with disabilities. In M. Putnam & C. Bigby (Eds.), *Handbook of Aging with Disability*. New York, NY: Routledge.

IN PROGRESS PUBLICATIONS

REFEREED ARTICLES

- Yoshizaki-Gibbons, H. M.** (In Progress.) The (im)persistence of memory: Crip time and the politics of dementia. *Scandinavian Journal of Disability Research*.
- Yoshizaki-Gibbons, H. M.** (In Progress). Challenging the never-ending funeral: Reinterpreting dementia through a disability studies lens.

EDITORIAL EXPERIENCE

Content Editor, *Disability in American Life: An Encyclopedia of Concepts, Policies, and Controversies*. Editors: T. Heller, S. Parker Harris, C. Gill, & R. P. Gould. Santa Barbara, CA: ABC-CLIO.

HONORS & AWARDS

18 of the Last 9 Notable Alumni Award	2020
Miami University	
Dean’s Scholar Fellowship	2018-2019
University of Illinois at Chicago	
Ann and Edward Page-El Scholarship for Research on Social Aspects of Neurological Disabilities	2018-2019
University of Illinois at Chicago	
University Fellowship	2013-2018
University of Illinois at Chicago	
Charlotte A. Tate Award for Multidisciplinary Research	2017-2018
Disability and Human Development, University of Illinois at Chicago	
Alice J. Dan Dissertation Award	2017-2018
Center for Research on Women and Gender, University of Illinois at Chicago	
Marian K. Hume Memorial Endowed Scholar Award	2017-2018
P.E.O. Sisterhood	
P.E.O. Scholar Award	2017-2018
P.E.O. Sisterhood	

Excellence in Undergraduate Mentoring Award	2016
Graduate College & Honors College, University of Illinois at Chicago	
Chancellor's Student Service and Leadership Award	2016
University of Illinois at Chicago	
Kate Welling Disability Studies Lecture Series Emerging Scholar	2015
Miami University	
Anne Hopkins Scholarship Award	2015
University of Illinois at Chicago	
Social Justice Studies Service Award	2013
Department of Sociology & Gerontology, Miami University	
Graduate Student Women's Leadership Award	2012
Women's Center, Miami University	
Videographer Award	2011
Association for Marketing and Communication Professionals	
Received for the video "Faculty Orientation for Service-Learning," Miami University	
Outstanding Supervisor Award	2011
Office of Community Engagement and Service, Miami University	
Project Search Star Supporter Award	2010
Butler County Board of Developmental Disabilities, Oxford, Ohio	
President's Distinguished Service Award	2008
Miami University	
Senior Service Award	2008
Miami University	
Gerontology Leadership Award	2008
Department of Sociology & Gerontology, Miami University	
Charles J. Ping Award for Outstanding Leadership & Contribution to Community Service	2007
Ohio Campus Compact	

TRAVEL GRANTS

CCCC Disability in College Composition Travel Award	2017
National Council of Teachers of English	
President's Diversity in Research Travel Award	2016
University of Illinois	
NWSA Travel Grant	2015
National Women's Studies Association	
Emerging Scholar Travel Award	2014
Accelerating Translation of Knowledge to Community Practices in Aging with a Disability	
Gerontological Society of America & National Center on Gerontological Social Work Excellence	

PRESENTATIONS

- Abustan, P., Acevedo, S., Hou, L., Pearson, H., & **Yoshizaki-Gibbons, H.M.** (2020). Narrating disability at the intersections: Peripheral embodiments and the power of interwoven storytelling. Presented at Society for Disability Studies Conference. Columbus, OH.
- Yoshizaki-Gibbons, H. M.** (2019). Conducting feminist research in the context of care and confinement. Panel presentation: Feminist Research with Multiply Marginalized Communities: Expanding Feminist

- Methodological Possibilities. Presented at the National Women's Studies Association Conference. San Francisco, CA.
- Aho, T., **Yoshizaki-Gibbons, H. M.**, Cartwright, L. E., O'Leary, M. E., Wang, J. & Whatcott, J. (2019). Mad time/s of/and Anxiety, Chronic Illness, Neuroqueerness: Incarcerating Realities, Imagine-Building Futures. Presented at the National Women's Studies Association Conference. San Francisco, CA.
- Yoshizaki-Gibbons, H. M.** (2019). "There's nowhere to go": The complexities of interdependence in dementia units of American nursing homes. Panel presentation: Interdependence, commodified: (Re)examining power and care. Presented at the Society for Disability Studies Conference. Columbus, OH.
- Yoshizaki-Gibbons, H. M.** (2018). (Re)humanizing old women with dementia. Presented at the National Women's Studies Association Annual Conference. Atlanta, GA.
- Carter, A. M., **Yoshizaki-Gibbons, H. M.**, Aho, T., Horvath Williams, & J., Schmitt, S. R. (2018). Visions of institutional justice: Dream making the futurescapes of disability studies. Presented at the National Women's Studies Association Annual Conference. Atlanta, GA.
- Yoshizaki-Gibbons, H. M.** (2018). Dementia as debility: Integrating disability, aging, and feminist perspectives. Presented at the Chicago Disability Studies Conference. Chicago, IL.
- Yoshizaki-Gibbons, H. M.** (2018). Exploring intersections of aging and disability through the "greying" of disability studies. Presented at the Multiple Perspectives on Access, Inclusion, and Disability Conference. Columbus, OH.
- Yoshizaki-Gibbons, H. M.** (2018). Co-constructions of aging, disability, and time in the context of care and confinement. Panel presentation: Thinking in/Through timescapes and disability: Composing divergent experiences of time. Presented at the Conference on College Composition and Communication. Kansas City, MO.
- Yoshizaki-Gibbons, H. M.** (2017). Kept out or kept in: The evolution of nursing homes into racialized and class-based spaces of confinement for disabled elders. Panel presentation: Disability and state violence. Presented at the National Association of Women's Studies Conference. Baltimore, MD.
- Yoshizaki-Gibbons, H. M.** (2017). Beyond the social model: Exploring dementia as debility in disability studies. Panel presentation: Vulnerability/debility/disability: Theorizing/finding new forms of dissent. Presented at the American Studies Association Annual Conference. Chicago, IL.
- Yoshizaki-Gibbons, H. M.** (2017). Nursing homes as sites of carceral violence for disabled elders. Presented at the Chicago Disability Studies Conference. Chicago, IL.
- Heller, T., Owen, R., Bowers, A., **Yoshizaki-Gibbons, H. M.**, Yamaki, K., & Crabb, C. (2017). Aging with a physical disability in Medicaid Managed Care. Presented at the IAGG World Congress of Gerontology and Geriatrics. San Francisco, CA.
- Broyer, n. R. & **Yoshizaki-Gibbons, H. M.** (2017). "The Ramp Is for Wheelchairs Only!": Disability, Public Transportation, and the Politics of (In)Visibility. Presented at the Chicago Ethnography Conference. Chicago, IL.
- Yoshizaki-Gibbons, H. M. (2017)**. Using "demented time" to cultivate access and relationships with people with mental disabilities. Panel presentation: The nonrational/nonspeaking subject: A disability studies analysis through narrative, qualitative research, and philosophical inquiry. Presented at the Conference on College Composition and Communication. Portland, OR.
- Yoshizaki-Gibbons, H. M.** (2017). The (im)persistence of memory: Crip time and the politics of dementia. Presented at The Aging/Disability Nexus Workshop. Toronto, ON.
- Gibbons, H. M.** (2016). Redefining successful aging in adults with lifelong disabilities. Panel presentation: Aging with lifelong disability: Theoretical perspectives. Presented at the Annual Meeting of the Gerontological Society of America. New Orleans, LA.

- Eisenstein, A., Berman, R., Johnson, R. **Gibbons, H. M.**, Houpt, K., Voloschin, P., Koch, A., & LaCroix, A. (2016). The bureau of sages: Changing attitudes in research. Presented at the Annual Meeting of the Gerontological Society of America. New Orleans, LA.
- Gibbons, H. M.** (2016). Compulsory youthfulness in a time of dementia: Unsettling the ideal of able-mindedness in later life. Panel presentation: Resisting Settler Logics in Notions of Compulsory Able-Mindedness and the Mad Subject. Presented at the National Women's Studies Association Annual Conference. Quebec, Canada.
- Gibbons, H. M.** (2016). Using crip time and demented time to transform interactive moments with people with dementia. Presented at the Applied Disability Studies Symposium. Minneapolis, MN.
- Gibbons, H. M.** (2016). The increase in Latinx elders in nursing homes and the need to expand deinstitutionalization efforts to include older adults of color. Presented at the National Conference for Latinos with Disabilities. Chicago, IL.
- Gibbons, H. M.**, & Gibbons, C. M. (2016). "Our siblinghood is like a mental health community in itself": A duoethnography by siblings with disabilities. Presented at the International Congress of Qualitative Inquiry. Champaign, IL.
- Gibbons, H. M.** (2016). Locked in, locked up: The influence of carceral logic on nursing homes in America's prison nation. Presented at the Engendering Change Graduate Student Conference. Chicago, IL.
- Gibbons, H. M.** (2016). The "failures" of "successful" aging: The impact of compulsory youthfulness on people with dementia. Presented at the Chicago Disability Studies Conference. Chicago, IL.
- Gibbons, H. M.** (2016). Dementia time: Extending crip time to engage with the politics of forgetting. Presented at Crip Futurities. Ann Arbor, MI.
- Gibbons, H. M.** (2015). Bringing a disability studies perspective to conversations on dementia and sex. Presented at Breaking Silences: Demanding Crip Justice: Sex, Sexuality, and Disability. Dayton, OH.
- O'Leary, M. E., & **Gibbons, H. M.** (2015). Deviant sexuality: The hypersexualization of women with bipolar disorder. Presented at Breaking Silences: Demanding Crip Justice: Sex, Sexuality, and Disability. Dayton, OH.
- Gibbons, H. M.** (2015). The mad professor: Coming out as an instructor with a psychiatric disability. Panel presentation: Coming out/right: Navigating the complex territory of disability disclosure as women and emerging scholars. Presented at the Society for Disability Studies Annual Meeting, Atlanta, GA.
- Gibbons, H. M.** (2015). Conceptualizing dementia as a disability: Using a disability studies lens to explore the intersections of age and disability. Presented at the Annual Meeting of the North American Network in Aging Studies, Oxford, OH.
- Heller, T., Owen, R., **Gibbons, H. M.**, & Schmidt, M. (2015). Perceptions of health and health care of people with IDD enrolled in Medicaid Managed Care. Presented at the Annual Meeting of the American Association of Intellectual and Developmental Disabilities, Louisville, KY.
- Heller, T., Owen, R., **Gibbons, H.M.**, Crabb, C., & Schmidt, M. (2015). Perceptions of adults with IDD and their families on health care of people with IDD and the transition to Medicaid Managed Care. Presented at the Annual NARRTC Conference, Alexandria, VA.
- Gibbons, H. M.** (2015). Caring for incarcerated people with dementia. Presented at the Chicago Disability Studies Conference, Chicago, IL.
- Gibbons, H. M.** (2014). Reinterpreting dementia stimulations through a disability studies lens. Presented at the Presented at the Annual Meeting of the Gerontological Society of America, Washington, D.C.
- Heller, T., Owen, R., **Gibbons, H.M.**, & Mitchell, D. (2014). Aging with a physical disability in Medicaid Managed Care. Presented at the Presented at the Annual Meeting of the Gerontological Society of America, Washington, D.C.
- Gibbons, H. M.** (2014). Challenging the "never-ending funeral": Reinterpreting dementia through a disability studies lens. Presented at the Society for Disability Studies Annual Meeting, Minneapolis, MN.

- Gibbons, H. M.** (2013). "When people think of me, I want them to think of my personality—not my feet": Exploring the identities of college students with disabilities. Presented at the Society for Disability Studies Annual Meeting, Orlando, FL.
- Andrews, G., **Gibbons, H. M.**, Ways, M. P., & McMahon-Klosterman, K. M. (2011). Refining frameworks for "Glocal" service-learning. Presented at International Partnership for Service-Learning Symposium, Siena, Italy.
- Gibbons, H. M.** & Ways, M. P. (2011). Service-learning: Putting theory to practice in the engaged university. Presented at the Engaged Teaching & Learning Expo, Oxford, OH.
- Gibbons, H. M.** & Manning, L. K. (2011). Successful service-learning syllabi. Presented at the Association for Gerontology in Higher Education Annual Meeting, Cincinnati, OH.
- Manning, L. K. & **Gibbons, H. M.** (2011). The social networking effect: The presence of older adults in virtual networks. Presented at the Association for Gerontology in Higher Education Annual Meeting, Cincinnati, OH.
- Manning, L. K. & **Gibbons, H. M.** (2009). Exposure to dementia through service-learning: Capturing students' attitudes about older adults with dementia. Presented at the Annual Meeting of the Gerontological Society of America, Atlanta, GA.
- Gibbons, H. M.** & Manning, L. K. (2009). Talkin' bout Myspace generation: The presence of the young-old in virtual networks. Presented at the Ohio Association for Gerontology in Education, Oxford, OH.
- Gibbons, H. M.** (2009). Linking lives: Improving intergenerational relations through service-learning. Presented at the Association for Gerontology in Higher Education Annual Meeting, San Antonio, TX.

INVITED LECTURES, KEYNOTES, & PANELS

- Yoshizaki-Gibbons, H. M.** (2019). Incorporating Disability Studies in the Study and Practice of Law. Invited Lecture for the Coelho Center for Disability Law, Policy, and Innovation. Loyola Law School. Los Angeles, CA.
- Yoshizaki-Gibbons, H. M.**, Chung, S., Teh, K., Patrick, R., Pak, J. (2017). Challenging API Stereotypes: Storytelling within the Community. Invited Panelist. Coalition for API Disability Coalition and Asian Americans Advancing Justice. Chicago, IL.
- Yoshizaki-Gibbons, H. M.**, Diaz, A., Gharib, A., Morgan, N., Murphy, S., & Rubin, B. (2018). Siblings with Disabilities Multicultural Roundtable. Invited Panelist. Sibling Leadership Network, Chicago, IL.
- Gibbons, H. M.** (November, 2015). Letting Go of "The Long Goodbye": Applying Disability Studies to Dementia. Invited Lecture for the Kate Welling Distinguished Scholars in Disability Studies Lecture Series. Miami University, Oxford, OH.
- Gibbons, H. M.** (April, 2013). Keynote Speaker at America Reads, America Counts, and Adopt A School Volunteer Reception. Miami University, Oxford, OH.

CONSULTATIONS & COURSE FACILITATIONS

- Yoshizaki-Gibbons, H. M.**, Ohashi, N., Alcantar, J. (October 2019). Disabled People's Experiences in the American Medical System. Guest Lecture for HON 201: Crippling Medical Culture: What Disability Movements Can Teach Future Health Professionals. University of Illinois at Chicago. Chicago, IL.
- Yoshizaki-Gibbons, H. M.** (April 2019). Our Siblinghood is Like a Mental Health Community in Itself: The Relationship of Siblings with Disabilities. Guest Lecture for DHD 101: Disability in U.S. Society. University of Illinois at Chicago. Chicago, IL.
- Yoshizaki-Gibbons, H. M.** (April 2019). Disabled People's Experiences in Healthcare. Guest Lecture for HON 201: Crippling Medical Culture: What Disability Movements Can Teach Future Health Professionals. University of Illinois at Chicago. Chicago, IL.

- Yoshizaki-Gibbons, H. M.** (November 2018). Disability Rights and Justice Movements. Guest Lecture for OCC 602: Introduction to Occupation, Health, and Wellness. Rush University. Chicago, IL.
- Yoshizaki-Gibbons, H. M.** (November 2018). Navigating Mental Health, Disability, Advocacy, and Self-Care. Guest Lecture for OT 494: Promoting Wellbeing. University of Illinois at Chicago. Chicago, IL.
- Yoshizaki-Gibbons, H. M.** (November 2017). Journeying into Dissertation Research: A Work in Progress. Guest Lecture for DHD 541: Advanced Concepts in Disability Research. University of Illinois at Chicago. Chicago, IL.
- Yoshizaki-Gibbons, H. M.** (April 2017). Guest on the "Disability Pride Podcast." Hosted and Edited by Winston Lindqwister.
- Yoshizaki-Gibbons, H. M.** (April 2017). Disability, Old Age, and Compulsory Youthfulness. Guest lecture for DHD 202: Disability, Health, and Society. University of Illinois at Chicago, Chicago, IL.
- Yoshizaki-Gibbons, H. M.** (April 2017). Feminist Disability Studies. Guest Lecture for WGSS 100: Introduction to Women's, Gender, and Sexuality Studies. Washington University, St. Louis, MO.
- Yoshizaki-Gibbons, H. M.** (April 2017). Access and Inclusion in Disability Activism and Beyond. Guest Lecture for DST 375: (Dis)Ability Allies: To Be or Not to Be? Developing Identity and Pride from Practice. Miami University, Oxford, OH.
- Yoshizaki-Gibbons, H. M.** (February 2017). Ethnography in Disability Studies. Guest Lecture for DHD 546: Qualitative Methods in Disability Research. University of Illinois at Chicago. Chicago, IL.
- Gibbons, H. M.** (March 2016). My Experiences as a Mixed Race, White Passing Woman. Guest Lecture for SOC 316: Race and Ethnic Relations. Northeastern Illinois University. Chicago, IL.
- Gibbons, H. M.** (November 2015). What is Justice? Personal Reflections, Academic Connections, Intersectional Approaches. Guest Lecture for the Urban Teaching Cohort. Miami University, Oxford, OH.
- Gibbons, H. M.** (November 2015). Disability Studies as an Interdisciplinary Project: Intersections between Disability Studies, Gerontology, and Mad Studies. Guest Lecture for DST 272: Introduction to Disability Studies. Miami University, Oxford, OH.
- Gibbons, H. M.** (November 2015). Connections to K-12 Education: What Can We Learn from Applying Disability Studies to Dementia? Guest Lecture for the School of Education. Mount St. Joseph's University, Cincinnati, OH.
- Gibbons, H. M.** (October 2015). Navigating the Complexities of Being an Ally in the Disability Community. Guest Lecture for DST 375: (Dis)Ability Allies: To Be or Not to Be? Developing Identity and Pride from Practice. Miami University, Oxford, OH.
- Gibbons, H. M., Patsavas, A., Owen, L., and Frank, K.** (August 2015). Tips from a teaching assistant to a teaching assistant. Panel presentation for Disability and Human Development Teaching Assistant Orientation. University of Illinois at Chicago, Chicago, IL.
- Gibbons, H. M.** (July 2015). Crippling and Croning: Incorporating Disability and Old Age into Explorations of Intersectionality. Guest lecture for GWS 101: Gender in Everyday Life. University of Illinois at Chicago, Chicago, IL.
- Gibbons, H. M.** (May 2015). Infusing Disability Studies Perspectives into K-12 Education. Guest speaker for Professional Development Session. UIC College Preparatory High School, Chicago, IL.
- Gibbons, H. M.** (April 2015). Intersections of Aging and Disability. Guest lecture for DHD 202: Disability, Health, and Society. University of Illinois at Chicago, Chicago, IL.
- Gibbons, H. M.** (July 2014). Disability and Diverse Sexualities. Guest lecture for ED 640G: Diversity and Social Justice. Merrimack College, North Andover, MA.
- Gibbons, H. M.** (August 2013). Becoming an Ally to People with Disabilities. Invited presentation for Resident Assistant Training, DePaul University, Chicago, IL.
- Gibbons, H. M.** (July 2013). EMPOWER: Introduction to Social Justice Curriculum. Consultation for Urban Teaching Cohort and School of Education, Health, and Society. Miami University, Oxford, OH.

Gibbons, H. M. (January 2013). *Becoming an Ally to People with Disabilities*. Invited presentation for Professional Staff and Resident Assistants in Residence Life. Miami University, Oxford, OH.

ADMINISTRATIVE & PROFESSIONAL EXPERIENCE

ADMINISTRATIVE EXPERIENCE

Interim Assistant Director | Community Engagement & Service | Miami University | July 2010-June 2011

Service-Learning Coordinator | AmeriCorps*VISTA | Miami University | July 2009-June 2010

America Reads & Adopt A School Coordinator | AmeriCorps*VISTA | Miami University | July 2008-June 2009

GRADUATE EXPERIENCE

Research Intern | Bureau of Sages Project | Council for Jewish Elderly | Chicago, IL | January 2016-Present

Research Assistant | Know Your Rights, Illinois | UIC | August 2014-December 2014

Research Assistant | Disability & Human Development | UIC | January 2014-August 2015

Graduate Assistant | Urban Teaching Cohort | Miami University | August 2011-May 2013

AmeriCorps*VISTA | Hamilton Living Water Ministry | Ohio Association of Food Banks | Summer 2012

SERVICE TO THE CAMPUS & COMMUNITY

Member | Chancellor's Committee on the Status of Persons with Disabilities | UIC | August 2014- May 2020

- Appointed by the Chancellor to work towards empowerment and inclusion of students, faculty, and staff with disabilities at UIC.
- Serve as Chair of the Student Subcommittee, which involves representing the needs and concerns of undergraduate and graduate students with disabilities at UIC.
- Serve as Member of the Survey Subcommittee, which involves designing and implementing a campus climate survey for students, staff, and faculty with disabilities.

Volunteer | Memory Ensemble | Northwestern University & Lookingglass Theatre | August 2016-May 2019

- Assist in an improvisational theatre program for people with dementia.

Vice-President | Disability and Human Development Student Association | UIC | August 2016-May 2018

- Assist in planning and implementing academic support, professional development, and social events for graduate and undergraduate students in the Disability and Human Development department.

Steering Committee | Queer Caucus | Society for Disability Studies | June 2014-November 2016

- Assist in setting the vision, goals, and direction for the Queer Caucus.
- Provide support in planning for Queer Caucus panels, workshops, and business meetings at the Society for Disability Studies Conference.

Academic Committee Chair | Disability Studies Student Council | UIC | August 2015-August 2016

- Serve as a resource for students on issues related to courses or the curriculum for the PhD program.
- Assist in the planning of events such as the Chicago Disability Studies Conference and CV Workshops

Departmental Representative | Graduate Student Council | UIC | August 2015-August 2016

- Serve as a liaison between the Graduate College and Department of Disability and Human Development.

Student Organization Advisor | August 2008-May 2013

- Advised the Adopt A School, Clubhouse, Service-Learning Scholars, and Urban Leaders student organizations.

Faculty Learning Community on Professional Development | August 2012-May 2013

- Participated in discussions on how to incorporate more career exploration and professional development into the College of Arts and Sciences and the School of Education, Health, and Society.
- Worked to create a “Plus One” experience for students to earn an additional credit hour for doing activities and assignments geared specifically toward professional development and career exploration.

Urban Teaching Cohort Curriculum Committee | Miami University | August 2011-May 2013

- Provided guidance, standards, and oversight for the Urban Teaching Cohort curriculum.
- Assisted in the implementation of a Diversity Portfolio for the Urban Teaching Cohort students.

SL (Service-Learning) Course Designation Committee | January 2009-May 2012

- Read course syllabi and approve courses that meet the requirements to become official SL (Service-Learning) Designated courses.

Faculty Learning Community on Global Learning | August 2011-May 2012

- Participated in discussions on infusing global learning into the university’s liberal arts curriculum.
- Shared suggestions for incorporating more “global” and “glocal” service-learning opportunities into the liberal arts curriculum.

GRANTS & SPECIAL PROGRAMS

Midwest Campus Compact Citizen-Scholars Program | \$16,000 | Fall 2009-Spring 2011

- Provided 8-16 first generation low-income students with \$1,000 scholarships for completing 300 hours of service in one year.

Great Cities, Great Service Grant | \$5,000 | Fall 2009-Spring 2010

- Funded the Young Authors Program, a collaboration between Miami University and Hamilton Living Water Ministry, Inc. 2nd – 5th grade students wrote and illustrated their own books with the assistance of Service-Learning students from a Spanish education course. The Young Authors displayed their books during an end of year celebration open to the community and read their books to younger students on Global Youth Service Day.

Dollars for Change Grant | \$2,000 | Fall 2010

- Funded an intergenerational service-learning program that paired at-risk Talawanda High School Students with Miami University undergraduate students. Working together, the Talawanda and Miami students read books and facilitated literacy activities with elementary school students.

Youth Leaders for Literacy Grant | \$500 | Fall 2010

- Funded a literacy program about farming for inner city youth in Hamilton. Miami students read books about farming with K-12 students at Hamilton Living Water Ministry and they then visited a farm in Oxford, Ohio together. The books were gifted to the K-12 students to build their at-home library.

State Farm Good Neighbor Service-Learning Grant | \$1,000 | Spring 2009

- Provided startup funds for the Young Authors Program (see the Great Cities, Great Service Grant).

PROFESSIONAL MEMBERSHIPS

Society for Disability Studies

National Women’s Studies Association

Canadian Disability Studies Association

American Studies Association

Gerontological Society for America

MEMBERSHIP ON UNDERGRADUATE THESIS COMMITTEES

- 2009-2010: James Ruoro Muruthi: Changes in Public and Cultural Policies and Older Women of Rural Kenya, Miami University, Oxford, OH.
- 2008-2009: Eva D'Intino: (Don't) Fall into the Gap: Using After School Programs and Culturally Relevant Curriculum Design to Close the Achievement Gap in Urban Schools, Miami University, Oxford, OH.

*Note: In 2017, I added my grandmother's maiden name, Yoshizaki, to my surname.