ODHE Pre-Service Teacher Survey Results

Description of Data: To gather information on student satisfaction with the quality of preparation provided by their educator preparation programs, the Ohio Department of Higher Education (ODHE) administers a survey that is aligned with the Ohio Standards for the Teaching Profession (OSTP), Ohio licensure requirements, and elements of national accreditation. All Ohio candidates receive an invitation to complete the survey during their student teaching experience.

Measure 4 Results of completer surveys: Hiram College has a 100% response rate for student teachers for three years (2017, 2018, 2019), while the state response rate during that same time period ranged from 69%-74%. With scores at or above state average on the majority of questions for the last three years, data below indicates our students are satisfied with the quality of preparation received by Hiram College.

	2019		2018		2017	
	EPP	State	EPP	State	EPP	State
	100%	70%	100%	74%	100%	69%
Response Rate	N=6	N=3,156	N=5	N=3,451	N=6	N=3,342
Strongly agree = 4, Agree = 3, Disagree = 2, Strongly disagree = 1 **My teacher preparation program prepared me…**	EPP Mean	State Mean	EPP Mean	State Mean	EPP Mean	State Mean
1. With knowledge of research on how students learn	3.83	3.52	4.00	3.50	4.00	3.51
2. To recognize characteristics of gifted students, students with disabilities, and at-risk students in order to plan and deliver appropriate instruction	3.67	3.34	3.60	3.32	3.83	3.32
3. With high levels of knowledge of the academic content I plan to teach	4.00	3.39	3.80	3.34	4.00	3.36
4. To identify instructional strategies appropriate to my content area	3.83	3.48	4.00	3.46	3.83	3.48
5. To understand the importance of linking interdisciplinary experiences	3.83	3.44	4.00	3.41	4.00	3.43
6. To align instructional goals and activities with Ohio's academic content standards, including Ohio's Learning Standards	4.00	3.67	4.00	3.64	4.00	3.62
7. To use assessment data to inform instruction	4.00	3.47	4.00	3.46	3.83	3.48
8. To clearly communicate learning goals to students	4.00	3.51	4.00	3.48	4.00	3.50
9. To apply knowledge of how students learn to inform instruction	3.83	3.57	4.00	3.53	3.83	3.55
10. To differentiate instruction to support the learning needs of all students, including students identified as gifted, students with disabilities, and at-risk students	3.50	3.46	4.00	3.44	3.83	3.46
11. To identify strategies to increase student motivation and interest in topics of study	3.50	3.41	4.00	3.37	3.67	3.39
12. To create learning situations in which students work independently, collaboratively, and/or a whole class	3.50	3.60	3.80	3.59	4.00	3.58
13. To use strategies for effective classroom management	3.67	3.31	3.80	3.31	3.67	3.32
14. To communicate clearly and effectively	3.83	3.57	3.80	3.54	3.83	3.55
15. To understand the importance of communication with families and caregivers	3.83	3.56	4.00	3.55	4.00	3.54
16. To understand, uphold, and follow professional ethics, policies, and legal codes of professional conduct	4.00	3.70	4.00	3.67	4.00	3.68
17. To use a variety of diagnostic, formative, and summative assessments	4.00	3.57	4.00	3.54	3.83	3.55
18. To communicate high expectations for all students	3.67	3.65	4.00	3.62	3.83	3.63
19. To understand students' diverse cultures, language skills, and experiences	3.83	3.52	4.00	3.51	3.83	3.49
20. To treat all students fairly and establish an environment that is respectful, supportive, and caring	3.83	3.74	4.00	3.73	4.00	3.72
21. To use technology to enhance teaching and student learning	3.67	3.42	4.00	3.42	3.67	3.42
22. To collaborate with colleagues and members of the community when and where appropriate	3.67	3.53	4.00	3.51	3.67	3.51

My teacher preparation program…						
23. Collected evidence of my performance based on multiple measures to monitor my progress	3.83	3.53	4.00	3.52	3.83	3.52
My teacher preparation program provided me with knowledge of…						
24. The Ohio Licensure Program standards for my discipline (e.g. NAEYC, NCTM)	4.00	3.26	4.00	3.23	3.83	3.21
25. The operation of Ohio schools as delineated in the ODE School Operating Standards	3.50	3.11	3.60	3.08	3.83	3.08
26. The requirements for the Resident Educator License	3.50	3.01	3.60	3.00	3.67	3.03
27. The Ohio Standards for the Teaching Profession	3.67	3.38	3.80	3.35	3.83	3.34
28. The Ohio Standards for Professional Development	3.67	3.24	3.80	3.21	3.83	3.21
29. The Ohio Academic Content Standards including the Common Core State Standards	4.00	3.64	3.80	3.59	3.83	3.58
30. The Value-added Growth Measure as defined by the Ohio State Board of Education	3.33	2.97	3.40	2.93	3.83	2.95
My teacher preparation program provided…						
31. Integrated field experiences that supported my development as an effective educator focused on student learning	3.83	3.68	4.00	3.67	4.00	3.67
32. Field experiences in a variety of settings (urban, suburban, and rural)	3.83	3.42	3.60	3.42	3.67	3.40
33. Student teaching experience(s) that supported my development as an effective educator focused on student learning	3.67	3.69	3.80	3.68	4.00	3.69
34. Cooperating teachers who supported me through observation and conferences face-to-face or via electronic media	3.33	3.68	3.80	3.65	4.00	3.68
35. University supervisors who supported me through observation and conferences face-to-face or via electronic media	3.83	3.64	4.00	3.62	4.00	3.63
My teacher preparation program provided opportunities to…						
36. Work with diverse students (including gifted students, students with disabilities and at-risk students	3.83	3.54	3.80	3.52	4.00	3.53
37. Understand students' diverse cultures, language, and experiences	3.83	3.52	4.00	3.50	4.00	3.49
38. Work with diverse teachers	3.50	3.30	3.20	3.26	3.50	3.29
39. Interact with diverse faculty	3.33	3.33	3.60	3.31	3.67	3.31
40. Work and study with diverse peers	3.67	3.36	3.60	3.34	3.83	3.34
Overall, faculty in my teacher preparation program…						
41. Demonstrated in-depth knowledge of their field	4.00	3.66	4.00	3.63	4.00	3.65
42. Used effective teaching methods that help promote learning	4.00	3.55	4.00	3.51	4.00	3.55
43. Modeled respect for diverse populations	4.00	3.66	4.00	3.63	4.00	3.65
44. Integrated diversity related subject matter within coursework	3.83	3.56	3.80	3.53	4.00	3.55
45. Used technology to facilitate teaching and learning	4.00	3.54	3.80	3.54	4.00	3.54
46. Conducted themselves in a professional manner	4.00	3.67	4.00	3.63	4.00	3.68
My teacher preparation program provided…						
47. Clearly articulated policies published to facilitate progression to program completion	4.00	3.43	4.00	3.42	4.00	3.41
48. Opportunities to voice concerns about the program	3.33	3.22	4.00	3.20	4.00	3.20
49. Advising to facilitate progression to program completion	3.83	3.44	4.00	3.41	4.00	3.41