

Measure 3 Persistence data: The Resident Educator Program (RESA) in Ohio encompasses a robust four-year teacher development system, which tracks persistence of graduates throughout a 4-year teacher development system. Data for Hiram College shows the majority of our graduates persisting from year-to-year in the RESA program, therefore demonstrating Hiram graduates are not only remaining in teacher education, but being successful in completing the requirements of RESA.

RESA Data 2013 - 2019

2019 Report

Initial Licensure Effective Year	Residency Year 1			Residency Year 2			Residency Year 3			Residency Year 4		
	Entering	Persisting		Entering	Persisting		Entering	Persisting		Entering	Completing	
2015	--	--	--	--	--	--	3	3	100%	4	3	75%
2016	3	3	100%	2	2	100%	10	10	100%	--	--	--
2017	1	1	100%	1	1	100%	--	--	--	--	--	--
2018	3	3	100%	--	--	--	--	--	--	--	--	--

2018 Report

Initial Licensure Effective Year	Residency Year 1			Residency Year 2			Residency Year 3			Residency Year 4		
	Entering	Persisting		Entering	Persisting		Entering	Persisting		Entering	Completing	
2014	--	--	--	--	--	--	3	3	100%	3	3	100%
2015	--	--	--	2	2	100%	5	5	100%	--	--	--
2016	2	2	100%	10	10	100%	--	--	--	--	--	--
2017	1	1	100%	--	--	--	--	--	--	--	--	--

2017 Report

Initial Licensure Effective Year	Residency Year 1			Residency Year 2			Residency Year 3			Residency Year 4		
	Entering	Persisting		Entering	Persisting		Entering	Persisting		Entering	Completing	
2013	2	2	100%	2	2	100%	3	3	100%	4	4	100%
2014	--	--	--	3	3	100%	3	3	100%	--	--	--
2015	2	1	50%	6	6	100%	--	--	--	--	--	--
2016	10	10	100%	--	--	--	--	--	--	--	--	--

2016 Report

Initial Licensure Effective Year	Residency Year 1			Residency Year 2			Residency Year 3			Residency Year 4		
	Entering	Persisting		Entering	Persisting		Entering	Persisting		Entering	Persisting	
2012	--	--	--	2	2	100%	3	3	100%	2	2	100%
2013	2	2	100%	3	3	100%	4	4	100%	--	--	--
2014	3	3	100%	3	3	100%	--	--	--	--	--	--
2015	8	7	87.5%	--	--	--	--	--	--	--	--	--

2015 Report

Initial Licensure Effective Year	Residency Year 1			Residency Year 2			Residency Year 3			Residency Year 4		
	Entering	Persisting		Entering	Persisting		Entering	Persisting		Entering	Persisting	
2011	--	--	--	1	1	100%	4	4	100%	3	3	100%
2012	2	2	100%	4	4	100%	3	3	100%	--	--	--
2013	2	2	100%	5	5	100%	--	--	--	--	--	--
2014	4	4	100%	--	--	--	--	--	--	--	--	--

2014 Report

Initial Licensure Effective Year	Residency Year 1			Residency Year 2			Residency Year 3			Residency Year 4		
	Entering	Persisting		Entering	Persisting		Entering	Persisting		Entering	Persisting	
2012, 2013, 2014	11	11	100%	7	7	100%	3	3	100%			

2013 Report

Initial Licensure Effective Year	Residency Year 1			Residency Year 2			Residency Year 3			Residency Year 4		
	Entering	Persisting		Entering	Persisting		Entering	Persisting		Entering	Persisting	
2012, 2013	12	12	100%	9	9	100%	3	3	100%			