

Employer Perceptions of EPP Program Survey Results - EPP administered

Context: To gather information on the quality of preparation provided by their educator preparation providers, the EPP distributes a survey to employers of their graduates after their first year of teaching. Questions on the survey are aligned with Ohio's Learning Standards, Ohio licensure requirements, and elements of national accreditation.

Measure 3 Results of employer surveys, including retention and employment milestones: With scores consistently above 3.0 for the past three reporting periods (2017 through 2019), data below demonstrates employers are satisfied with the quality of preparation our graduates received by Hiram College. Due to extremely low response rates both at the EPP and state level, ODHE no longer administers the employer survey. EPP began administering its own survey to employers based on the ODHE survey questions and will continue to do so.

	Response Rate	2017 through 2019 Reporting Periods 83% (15/18)
	<i>Strongly agree = 4, Agree = 3, Disagree = 2, Strongly disagree = 1</i>	EPP Mean
1. The institution prepares its graduates to understand student learning and development.		3.40
2. The institution prepares its graduates to respect the diversity of the students they teach.		3.40
3. The institution prepares its graduates to know and understand the content area for which they have instructional responsibility.		3.40
4. The institution prepares its graduates to understand and use content-specific instructional strategies to effectively teach the central concepts and skills of the discipline.		3.40
5. The institution prepares its graduates to be knowledgeable about assessment types, their purposes, and the data they generate.		3.39
6. The institution prepares its graduates to analyze data to monitor student progress and learning.		3.35
7. The institution prepares its graduates to use data to plan, differentiate, and modify instruction.		3.31
8. The institution prepares its graduates to align their instructional goals and activities with school and district priorities.		3.66
9. The institution prepares its graduates to differentiate instruction to support the learning needs of all students.		3.31
10. The institution prepares its graduates to treat students fairly and establish an environment that is respectful, supportive, and caring.		3.37
11. The institution prepares its graduates to maintain an environment that is conducive to learning for all students.		3.41
12. The institution prepares its graduates to communicate clearly and effectively.		3.49
13. The institution prepares its graduates to collaborate effectively with other teachers, administrators, and district staff.		3.62
14. The institution prepares its graduates to understand, uphold, and follow professional ethics, policies, and legal codes of professional conduct.		3.49
15. The institution prepares its graduates to assume responsibility for professional growth.		3.54