

Description of Data: Ohio Teacher Evaluation System (OTES) provides educators with a detailed view of their performance, with a focus on specific strengths and opportunities for improvement. The system is research-based and designed to be transparent, fair, and adaptable to the specific contexts of Ohio's school districts. Furthermore, it builds on what educators know about the importance of ongoing assessment and feedback as a powerful vehicle to support improved practice. Teacher performance and student academic growth are the two key components of Ohio's evaluation system.

Measure 2 Indicators of teaching effectiveness: Data from the 2015 through 2019 reporting periods show that the majority of recent Hiram graduates were rated Proficient or Accomplished. Exact percentages cannot be provided, because numbers less than 3 are not reported. This data, though limited, demonstrates that Hiram graduates are well prepared for effective teaching.

OTES Evaluation Results Reporting Periods 2015 - 2019

2019 Report

Licensure Effective	# Ineffective	# Developing	# Proficient	# Accomplished
2015	<3	<3	<3	3
2016	<3	3	6	3
2017	<3	<3	<3	<3
2018	<3	<3	<3	<3

2018 Report

Licensure Effective Years	# Ineffective	# Developing	# Proficient	# Accomplished
2014	<3	<3	<3	<3
2015	<3	<3	3	<3
2016	<3	3	7	<3
2017	<3	<3	<3	<3

2017 Report

Licensure Effective Years	# Ineffective	# Developing	# Proficient	# Accomplished
2013	<3	<3	<3	3
2014	<3	<3	<3	<3
2015	<3	<3	3	<3
2016	<3	<3	7	<3

2016 Report

Licensure Effective Years	# Ineffective	# Developing	# Proficient	# Accomplished
2012	<3	<3	3	3
2013	<3	<3	<3	5
2014	<3	<3	<3	<3
2015	<3	<3	6	<3

2015 Report

Licensure Effective Years	# Ineffective	# Developing	# Proficient	# Accomplished
2011	<3	<3	3	3
2012	<3	<3	<3	<3
2013	<3	<3	<3	3
2014	<3	<3	<3	<3