

Description of Data: Ohio's value-added data system provides information on student academic gains. As a vital component of Ohio's accountability system, districts and educators have access to an extensive array of diagnostic data through the Education Value-Added Assessment System (EVAAS). Schools can demonstrate through value-added data that many of their students are achieving significant progress. Student growth measures also provide students and parents with evidence of the impact of their efforts. Educators and schools further use value-added data to inform instructional practice.

Measure 1 Impact on P-12 learning and development: As the state continues to release value-added results through the Ohio Accountability system, and as more graduates teach in value-added schools and subjects, Hiram is better able to analyze value-added data. Caution must be exercised in interpreting these results, since this data is provided for only for early career teachers and only for a subset of grades and licensure areas. Analysis of the value added data for graduates over the past seven years reveals in general, Hiram's teacher candidates have performed well, with 71% rated average or above, as compared to 61% at the state level.

**Value Added Data - EPP and State Comparisons
Reporting Periods 2013 through 2019**

Reporting Period	Initial Licensure Effective Years	Employed as Teachers	Teachers with Value-Added Data		Most Effective		Above Average		Average		Approaching Average		Least Effective	
			EPP	EPP	State	EPP	State	EPP	State	EPP	State	EPP	State	EPP
2019	2015, 2016, 2017, 2018	N=22	N=9	N=3480	N=3 33%	N=611 18%	N=0	N=304 9%	N=2 22%	N=1055 30%	N=1 11%	N=505 15%	N=3 33%	N=1005 29%
2018	2014, 2015, 2016, 2017	N=22	N=10	N=3807	N=3 30%	N=677 18%	N=0	N=369 10%	N=2 20%	N=1181 31%	N=1 10%	N=594 16%	N=4 40%	N=986 26%
2017	2013, 2014, 2015, 2016	N=26	N=12	N=4371	N=2 17%	N=765 18%	N=2 17%	N=414 9%	N=4 33%	N=1522 35%	N=1 8%	N=657 15%	N=3 25%	N=1013 23%
2016	2012, 2013, 2014, 2015	N=25	N=5	N= 4259	N=2 40%	N=833 20%	N=0	N=389 9%	N=2 40%	N=1394 33%	N=0	N=575 14%	N=1 20%	N=1068 25%
2015	2011, 2012, 2013, 2014	N=18	N=6	N=3496	N=2 33%	N=707 20%	N=1 17%	N=314 9%	N=3 50%	N=1043 30%	N=0	N=495 14%	N=0	N=937 27%
2014	2010, 2011, 2012, 2013	N=25	N=4	N=2518	N=2 50%	N=316 13%	N=1 25%	N=264 10%	N=1 25%	N=1130 45%	N=0	N=381 15%	N=0	N=427 17%
2013	2009, 2010, 2011, 2012	N=14	N=2	N=1196	N=0	N=184 15%	N=1 50%	N=161 13%	N=1 50%	N=447 37%	N=0	N=205 17%	N=0	N=199 17%