

Integrated Middle Childhood Education Majors must select two of the following content areas: Language Arts, Mathematics, Science and Social Studies. Please refer to the Middle Childhood major advising sheet for content area course requirements and meet with an Education advisor for a detailed plan.

Courses that are CAPITALIZED are considered “critical” to timely degree progression.

Course ID	Course Title	Credit hours	Core Requirement	Important Notes	Term Taken
Year One: Fall 12 week (12 credit hours)					
FYEN	First Year Enduring Questions	4			
EDUC 10200	Teacher Licensure Policies and Procedures	1		Or first avail in Year 1 or 2	
	Content Area Course	3-4			
	Content Area Course	3-4			
Year One: Fall 3 week (3-4 credit hours)					
EDUC 12000	Personal and Community Health Issues P-12	3	ES Pending	Or first avail in Year 1 or 2	
Year One: Spring 12 week (12 credit hours)					
FY	First Year Urgent Questions	4			
EDUC 32400	Exceptionality	3	UD	Or Spring 12 in Year 2	
	Content Area Course	3-4			
Year One: Spring 3 week (3-4 credit hours)					
	Content Area Course	3-4			
Year Two: Fall 12 week (12 credit hours)					
EDUC 36100	Teaching Reading in the Content Area	3		Or Fall 12 of Year 4	
	Content Area Course	3-4			
	Content Area Course	3-4			
Year Two: Fall 3 week (3-4 credit hours)					
EDUC 15000	Education, Culture, and Society	4	CA, UD	Or first avail in Year 1 or 2	
Year Two: Spring 12 week (12 credit hours)					
EDUC 23100	HUMAN GROWTH & DEVELOPMENT & LEARNING THEORY	4	UD		
EDUC 23400	MIDDLE CHILDHOOD SCHOOL EXPERIENCE & LAB	2			
EDUC 24500	INTEGRATING TECHNOLOGY INTO EDUCATION	1			
	Core Requirement	3-4			
Year Two: Spring 3 week (3-4 credit hours)					
EDUC 20600	PHONICS FOR ELEMENTARY AND MIDDLE GRADES	3			
Year Three: Fall 12 week (12 credit hours)					
EDUC 34000	CLASSROOM MANAGEMENT	1			
EDUC 34200	ASSESSMENT FOR LEARNING	4			
EDUC 3xxxx	METHODS FOR FIRST CONTENT AREA	4		See Note 1	
EDUC 34300	DIAGNOSIS AND INTERVENTION IN P-9 LITERACY	3			
EDUC 37900	Middle Grades Philosophy & Organization	2		Or Fall 12 of Year 4	
Year Three: Fall 3 week (3-4 credit hours)					
	Content Area Course	3-4			
Year Three: Spring 12 week (12 credit hours)					
EDUC 25400	Teaching Reading with Adolescent Literature	3	IM		
	Content Area Course	3-4			
	Elective	3-4			
Year Three: Spring 3 week (3-4 credit hours)					
	Content Area Course	3-4			

Courses that are CAPITALIZED are considered “critical” to timely degree progression.

Course ID	Course Title	Credit hours	Core Requirement	Important Notes	Term Taken
Year Four: Fall 12 week (12 credit hours)					
EDUC 3xxx	Methods for second content area	4		See Note 1	
	Content Area Course	3-4			
	Content Area Course	3-4			
Year Four: Fall 3 week (3-4 credit hours)					
	Content Area Course	3-4			
Year Four: Spring 12 week (12 credit hours)					
EDUC 43300	Student Teaching: Middle Childhood	10			
EDUC 44600	Student Teaching Seminar	1			
Year Four: Spring 3 week (3-4 credit hours)					
	Core Requirement	3-4			

Minimum Total Program Hours	Minimum Required Major GPA	Minimum Required Cumulative GPA
120	3.0	3.0

Hiram Core: Ways of Knowing Category	Qualifying Course(s) in Program	Fulfilled or Required	Term Taken
Creative Methods (CM)		Required	
Interpretive Methods (IM)	EDUC 25400	Fulfilled by major	
Modeling Methods (MM)		Required	
Scientific Methods (SM)		Required	
Social and Cultural Analysis (CA)	EDUC 15000	Fulfilled by major	
Experiencing the World (EW)		Required	
Understanding Diversity (UD)	EDUC 15000, 23100, 32400	Fulfilled by major	
Meaning, Ethics and Social Responsibility (ES)	EDUC 12000	Fulfilled by major	
Urgent Challenge Interdisciplinary (team-taught)		Fulfilled by major	

Note 1: Candidates must complete two of the following methods courses corresponding with their chosen content areas:

Content Area Methods Courses:
EDUC 38300 – Social Studies Methods
EDUC 36200 – Language Arts Methods
EDUC 30700 – Mathematics Methods
EDUC 38400 – Science Methods

IMPORTANT NOTES FOR MAJORS

Licensure exams: See *Middle Childhood Major advising sheet* for required licensure exams.

PATHWAY NOTE: This is a recommended Major Pathway; individual pathways may vary. Advisor consultation is a vital part of timely graduation.